



ENGLISH *For* PROFESSIONAL NURSE

David Sulistiawan Aditya



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Biografi

David Sulistiawan Aditya is an English Lecturer at Faculty of Health Sciences of Universitas Aisyiyah Yogyakarta. He has been designing curriculum and has been teaching English for Specific Purposes for more than 9 years. His research works mainly on technology integration in education. His first book "English for Academic Reading" has been used for the English teaching instruction in the university he works for.



☎ 0858 5343 1992
✉ eurekamediaaksara@gmail.com
📍 Jl. Banjaran RT.20 RW.10
Bojongsari - Purbalingga 53362



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David S. Aditya



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PENERBIT CV. EUREKA MEDIA AKSARA

ENGLISH FOR PROFESSIONAL NURSE

Penulis : David S. Aditya

Desain Sampul : Eri Setiawan

Tata Letak : Rizki Rose Mardiana

ISBN : 978-623-487-006-0

Diterbitkan oleh : **EUREKA MEDIA AKSARA, JUNI 2022**
ANGGOTA IKAPI JAWA TENGAH
NO. 225/JTE/2021

Redaksi:

Jalan Banjaran, Desa Banjaran RT 20 RW 10 Kecamatan Bojongsari
Kabupaten Purbalingga Telp. 0858-5343-1992

Surel : eurekaediaaksara@gmail.com

Cetakan Pertama : 2022

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FOREWORD

This book is an English textbook designed for English for the semester six of Nursing students. The intention of this book is to help the students to improve their English skills on more specific terms of nursing. Yet, it would be the English teacher's guidance to teach ESP to the nursing students.

The book contains six units which lead the students to the language usage in specific cases of nursing/health. The discussions cover the basic knowledge of words, sentences, and paragraphs, the reading strategies, types of text, articles, and journals.

All pictures and sources in this book were taken from accessible sources on the internet. Therefore, we are not responsible for any claim to the pictures and contents used in this book. We have fulfilled the quotation regulation by putting sources along with theories and quotations.

In the implementation, this book is integrated with some class activities such as class presentation and class discussion. The teacher would make the class alive by using it in the corridor of communicative approach.

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UNIT 1

MAKING ADVICE ON REPRODUCTIVE HEALTH CARE



LEARNING OBJECTIVES

After learning this unit, the students are able to:

- Give counseling on reproductive health.

Lead In

A. Puberty

A lot of changes that occur during puberty are hidden, they happen inside teenager's body- sometimes they can't see them because they have to do with how they body are developing or feeling. See if you can find the following words - they are all about hidden changes.

UNIT 2

COUNSELING ON REPRODUCTIVE HEALTH



LEARNING OBJECTIVES

After learning this unit, the students are able to:

- Give counseling on reproductive health care.

A. Lead-In Activity

Listen to a lecture about The Role of Nurse as a counsellor. Then, put the sentences in the correct category of nurse's roles.

- Builds knowledge, skills, and positive attitudes about health
- Teaches skills to use to make healthy choices throughout lifetime

UNIT 3

WOMAN AND CHILD CARE



LEARNING OBJECTIVES

After learning this unit, the students are able to:

- Use vocabulary related to maternity care.
- Give instruction and suggestion to women who are ready to give birth.
- Conduct procedure in helping women who are ready to give birth.

UNIT

4

PLAN THE FAMILY



LEARNING OBJECTIVES

After learning this unit, the students are able to:

- Recognize the family planning
- Explain the kinds of family planning methods
- Express the expression of asking and offering services
- Express about asking and giving opinion

UNIT

5

VACCINATION



LEARNING OBJECTIVES

After learning this unit, the students are able to :

- Use expression in giving public health speech

A. Lead In

Immunization shots, or vaccinations, are essential. They protect against things like measles, mumps, rubella, hepatitis B, polio, tetanus, diphtheria, and pertussis (whooping cough). Immunizations are important for adults as well as children. (medlineplus.gov/immunization/html). Immunization is one of services conducted by nurses. Therefore, a nurse must be

UNIT

6

PEDIATRIC CARE COMMUNICATION



LEARNING OBJECTIVES

After learning this unit, the students are able to :

- Use appropriate English expressions in giving pediatric care

A. Lead In

Dealing with children, a nurse needs to have a good communication skills to be able to conduct intervention since children are not psychologically ready to receive any kind of treatment moreover those who have traumatic moment with doctor or medical treatment. In this unit, you will learn some

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