

David Sulistiawan Aditya



# ENGLISH

## FOR ACADEMIC

# READING



## Biografi

**David Sulistiawan Aditya** is an English Lecturer at Faculty of Health Sciences of Universitas Aisyiyah Yogyakarta. He has been designing curriculum and has been teaching English for Specific Purposes for more than 9 years. His research works mainly on technology integration in education. He has published several books. One of them is “English for Professional Nurse” that has been used for the English teaching instruction in the university he works for.



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## FOREWORD

This book is an English textbook designed for English for Academic Reading Course. The intention of this book is to help the students to improve their reading comprehension on Academic Texts. Yet, it would be the English teacher's guidance to teach Reading to the non-English major students.

The book contains six units which lead the students to the stage of comprehending the academic texts. The discussions cover the basic knowledge of words, sentences, and paragraphs, the reading strategies, types of text, articles, and journals.

All pictures and sources in this book were taken from accessible sources on the internet. Therefore, we are not responsible for any claim to the pictures and contents used in this book. We have fulfilled the quotation regulation by putting sources along with theories and quotations.

In the implementation, this book is integrated with some class activities such as presentation and discussion. The teacher would make the class alive by using it in the corridor of communicative approach

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UNIT  
**1**

VOCABULARY  
FOR EFFECTIVE  
READING

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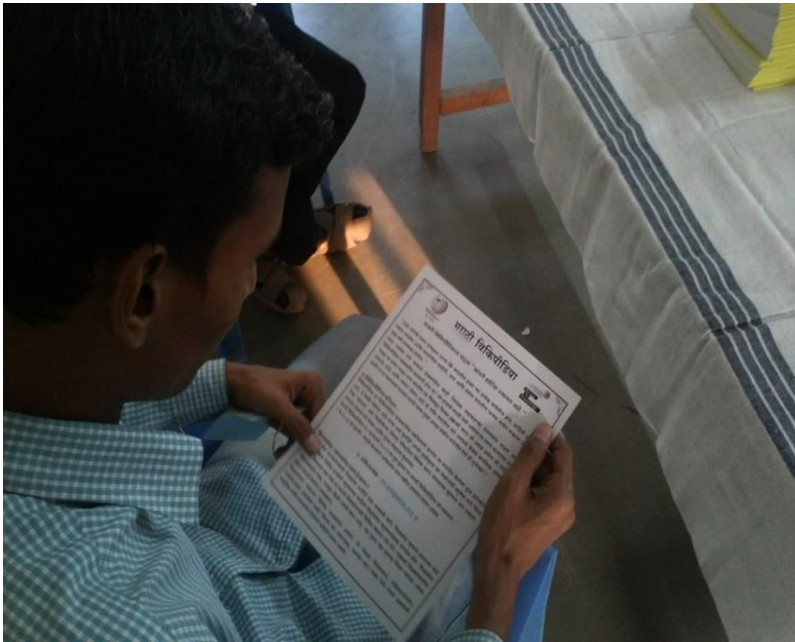


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# UNIT 2

## FINDING TOPIC AND MAIN IDEAS

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### Learning Objectives

After learning this unit, the students are able to:

- Distinguish the topic and main ideas
- Find topic and main idea in reading articles

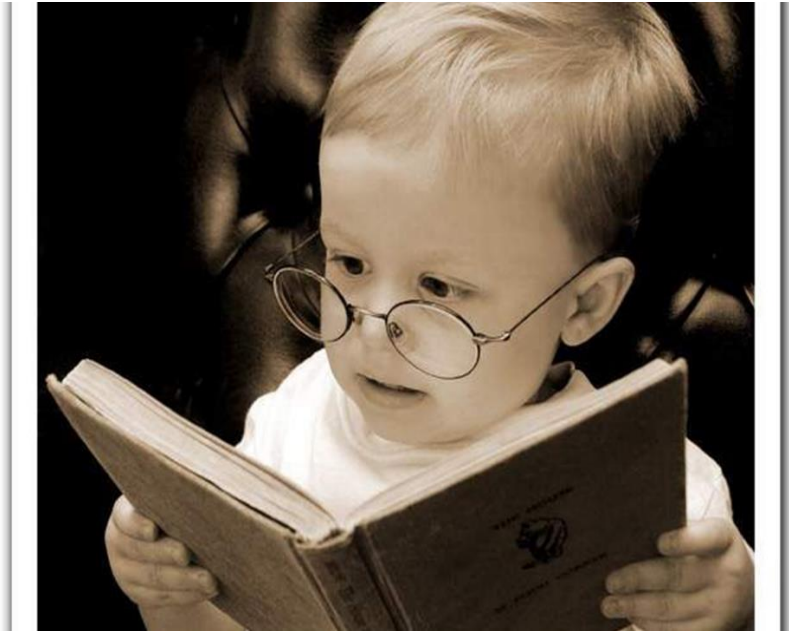


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UNIT

3

SKIMMING AND  
SCANNING



**Learning Objectives**

After learning this unit, the students are able to:

- Use skimming strategy to comprehend a reading text
- Use Scanning strategy to comprehend a reading text

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UNIT

4

TEXT TYPES

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### **Learning Objectives**

After learning this unit, the students are able to:

- Recognize text types in academic writing
- Comprehend text types in papers and journals

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# UNIT 5

## READING AN ARTICLE

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### Learning Objectives

After learning this unit, the students are able to:

- Comprehend the types and the content of an article
- Comprehend the main ideas and also the content of a paper in a journal

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UNIT

6

READING A JOURNAL

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**Learning Objectives**

After learning this unit, the students are able to:

- Recognize the parts of an abstract
- Comprehend the content of each part of abstract in a scientific writing

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