

### and Its Supplementary Tasks



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Dian Anjali is 18 years old now. She lives in Cilegon, Banten. She is in the second semester of studying at the Department of English Education, Faculty of Teacher Training and Education, Sultan Ageng Tirtayasa University. She likes to keep herself busy with productive things like developing her skills and joining a project like this book project.



Hello mate! My name is Liya Anggraeni, and I am the youngest child of three sisters. I was born in Serang on 9 February 2004. I am currently a second-semester student of the English Education Department, Teacher Training and Education Faculty, Universitas Sultan Ageng Tirtayasa. Moreover travelling, reading books and meet new peoples are my hobbies.



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### EXTENSIVE LISTENING COURSE AND ITS SUPPLEMENTARY TASKS

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Penulis	: Delsa Miranty Fiko Franko Lailatul Fatihah Dian Anjali Liya Anggraeni Yunita Aulia Putri Johar Pranadita Asmara
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### PREFACE

The authors thank God Almighty for allowing them to finish an "Extensive Listening Course and Its Supplementary Tasks" book because of his grace and guidance. This book is related to the subject of the Extensive Listening Course.

This book aims to aid readers in developing their ability to listen to various listening materials in a foreign language. The exercises and activities in the book can improve the reader's listening abilities and proficiency in understanding spoken language. Readers who listen a lot are subjected to various vocabulary, grammatical constructions, and accents, which can make them more at ease around multiple dialects and speech patterns. Listening can also help with speaking, reading, writing, and general language proficiency.

Depending on the reader's requirements, the Extensive Listening book can be used in several ways: For people who need to prepare for language competency tests like the TOEFL or IELTS, people who want to advance their language abilities for workrelated reasons. Moreover, this guide includes a range of resources that offer thorough approaches: Listening: A QR code for each segment leads to an audio file of a conversation, which the reader will use to complete the tasks. Reading: The reader can read a long text while listening to a QR code containing information for each section. The reader will then finish the tasks. Writing: The reader will summarize the information presented in each segment of the reading portion to demonstrate their proficiency in the language being tested. Last but not least, the authors of this book offer their most sincere apologies if it contains flaws and mistakes. The authors of this paper are eager to hear any feedback, including recommendations for how it could be improved. God is the only source of all that is good and strong. He created everything. Thank you for the support of everyone involved, and we hope this book will be helpful to the people who read it.

The Authors

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### CHAPTER ALL AROUND THE WORLD

### A. Amazing Things the World has to Offer

SECTION ONE

### LISTENING

In this section, you can show your ability to understand English conversations and talks. There are two topics in this section. Answer all the questions based on what the people you hear say or imply. It is best to take notes or write in your notebook at any moment.

### Part A Time – approximately 5 minutes (including the reading of the directions)

**Directions**: In this part of the listening section, you will hear a conversation between two people about Beauty of Indonesia. After that, you <u>should take</u> <u>notes</u> or write in your notebook about the vocabulary you hear. You may <u>repeat</u> the audio. There will need several exercises to practice your memory.

### CHAPTER 2 HEALTHINESS

### A. Manage Your Healthy Lifestyle

—SECTION ONE—

### LISTENING

In this section, you can show your ability to understand English conversations and talks. This section is divided into two parts. Answer all the questions based on what the people you hear say or imply. It is best to take notes or write in your notebook at any moment.

### Part A Time – approximately 20 minutes (including the reading of the directions)

**Directions**: In this part of the listening section, you will hear long audio about healthy lifestyle. After that, you <u>should take notes</u> or write in your notebook about the vocabulary you hear. You may <u>repeat</u> the audio. There will need several exercises to practice your memory.



SCAN the QR Code on the left to listen to healthy lifestyle.

# 3 SOCIAL

### A. Social Issues in the World

### LISTENING

In this section, you can show your ability to understand English conversations and talks. This section is divided into two parts. Answer all the questions based on what the people you hear say or imply. It is best to take notes or write in your notebook at any moment.

### Part A Time – approximately 20 minutes (including the reading of the directions)

**Directions**: In this part of the listening section, you will hear long audio about Gender Inequality. After that, you <u>should take notes</u> or write in your notebook about the vocabulary you hear. You may <u>repeat</u> the audio. There will need several exercises to practice your memory.



SCAN the QR Code on the left to listen about Gender Inequality.

### CHAPTER STUDY QUALITY

### A. Quality Education in the World

----SECTION ONE------

### LISTENING

In this section, you can show your ability to understand English conversations and talks. This section is divided into two parts. Answer all the questions based on what the people you hear say or imply. It is best to take notes or write in your notebook at any moment.

### Part A Time – approximately 20 minutes (including the reading of the directions)

**Directions**: In this part of the listening section, you will hear long audio about the top 10 countries with the best education. After that, you <u>should take notes</u> or write in your notebook about the vocabulary you hear. You may <u>repeat</u> the audio. There will need several exercises to practice your memory.

# CHAPTER 5 TECHNOLOGY

A. Use of Technology

—SECTION ONE——

### LISTENING

In this section, you can show your ability to understand English conversations and talks. This section is divided into two parts. Answer all the questions based on what the people you hear say or imply. It is best to take notes or write in your notebook at any moment.

### Part A Time – approximately 20 minutes (including the reading of the directions)

**Directions**: In this part of the listening section, you will hear long audio about use of technology. After that, you <u>should take notes</u> or write in your notebook about the vocabulary you hear. You may <u>repeat</u> the audio. There will need several exercises to practice your memory.



SCAN the QR Code on the left to listen to use of technology in education.

## 6 MUSIC

### A. The Impact of Music

-SECTION ONE-----

### LISTENING

In this section, you can show your ability to understand English conversations and talks. This section is divided into two parts. Answer all the questions based on what the people you hear say or imply. It is best to take notes or write in your notebook at any moment.

### Part A Time – approximately 20 minutes (including the reading of the directions)

**Directions**: In this part of the listening section, you will hear long audio about the impact of music. After that, you <u>should take notes</u> or write in your notebook about the vocabulary you hear. You may <u>repeat</u> the audio. There will need several exercises to practice your memory.

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Hello! My name is **Yunita Aulia**. I am pursuing my undergraduate education at Sultan Ageng Tirtayasa University in Serang. Now I am in semester 2. I don't have many achievements, but it doesn't mean I can't do anything.



Hi! My name is **Putri Johar Pranadita Asmara**. I was born in Bandung on 27 March 2004. I am a second-semester English Education Department, Teacher Training and Education Faculty-student Universitas Sultan Ageng Tirtayasa admitted through SBMPTN. I studied the Japanese Language and received JLPT (Japanese Language Proficiency Test) certificate for N5 and N4. REPUBLIK INDONESIA KEMENTERIAN HUKUM DAN HAK ASASI MANUSIA

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