

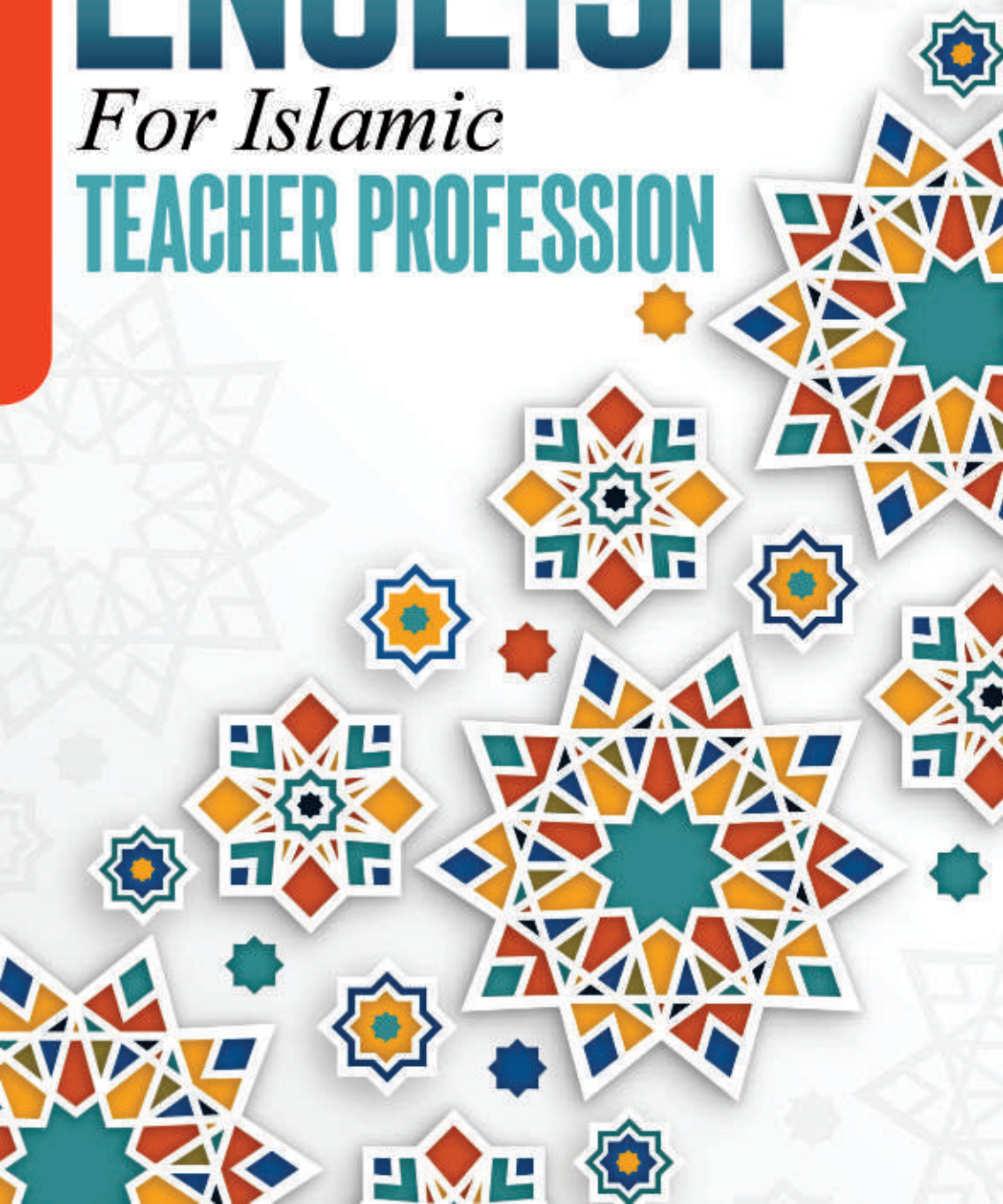
Agus Salim Marpaung, S.Pd.,M.Hum.,CTrQ.



ENGLISH

For Islamic

TEACHER PROFESSION



ENGLISH

For Islamic

TEACHER PROFESSION

Banyak orang, tidak hanya siswa dan pengajar, kini diharapkan mampu berbicara dan memahami bahasa Inggris karena maraknya era globalisasi saat ini. Belajar bahasa Inggris dapat dilakukan melalui publikasi bahasa Inggris saat ini seperti tata bahasa, film, dan materi lainnya selain dipelajari di sekolah, kursus, dan perguruan tinggi dan institusi. Bahasa yang digunakan dalam buku "English For Islamic Teacher Profession" ini sangat lugas dan jelas sehingga memudahkan pembaca untuk memahami setiap bab sebagaimana disampaikan. Topik-topik berikut dibahas dalam buku ini, : *Islamic Religious Of Education, Get To Know Rukun Iman & Islam English Persian, Knowledge, Expressions in English, Introduction, Describing, Reading Comprehension, Life Plan, Modal Auxiliary Verb, Giving Opinion, History Of Muhammad, Speech, Opening Speech, Job Application, Text Messaging.* Jadi secara keseluruhan, buku Bahasa Inggris Untuk Profesi Guru Islam ini sangat cocok bagi Anda yang ingin belajar bahasa Inggris di kalangan siswa, /pengajar.

Buku ini menarik dan dibutuhkan oleh siswa/pengajar karena menyinggung unsur profesionalitas seorang guru. Seharusnya mahasiswa di setiap universitas membutuhkan kemampuan berbahasa. Apalagi bahasa Inggris adalah bahasa internasional. Buku ini hadir untuk memberikan solusi dalam penguasaan bahasa Inggris. Buku ini, seperti judulnya "Bahasa Inggris Untuk Profesi Guru Agama Islam", mengajak siswa/pengajar untuk berkompeten tidak hanya dalam bidang keislaman tetapi juga dalam bahasa asing yaitu bahasa Inggris. Buku ini mempunyai lima belas bab yang kesemuanya mengandung unsur bahasa Inggris dalam kehidupan sehari-hari. Tak hanya itu, kehadiran buku ini juga menginspirasi dalam bidang Religi & English Translate Indonesia, sehingga setiap pembaca merasa nyaman tanpa harus mencari kamus dan sebagainya. Tidak hanya itu, buku Bahasa Inggris Untuk Profesi Guru Agama Islam ini juga memuat beberapa unsur seperti soal-soal latihan yang bertujuan untuk mengasah pengetahuan agama & bahasa Inggris siswa/guru dalam bidang akademik. Buku ini ditulis untuk menambah literatur mengenai "Bahasa Inggris untuk Profesi Guru Islam" dan perkayalah sumber bacaan yang diperlukan, Insya Allah up to date yang penuh keberkahan setelah anda memilikinya, Aamiin..



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Agus Salim Marpaung, S.Pd., M.Hum., CTrQ



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Dilarang memperbanyak atau memindahkan sebagian atau seluruh isi buku ini dalam bentuk apapun dan dengan cara apapun, termasuk memfotokopi, merekam, atau dengan teknik perekaman lainnya tanpa seizin tertulis dari penerbit

FOREWORD

First of all, thanks to the presence of Allah SWT for the help of Allah SWT, the writer was able to finish writing a book entitled "English For Islamic Teacher Profession" in quite a long time at the predicted time." Because The goal of developing this book was to make it easier for every Islamic teacher to understand how to teach professional English while adhering to the Islamic faith.

Globalization-driven technological advancements have an effect on how languages are used globally. English may help countries interact with one another so that world affairs are adequately discussed because it is an international language. If English is utilized for good deeds in the way of Allah, such as preaching, advancing Islam, or even merely studying by reading materials from other nations where the majority speak English, it has numerous advantages.

Islamic education is the process of instilling Islamic values through instruction, counseling, and training that is undertaken consciously and with complete responsibility within the context of forming, encouraging, utilizing, and developing human thoughts and creations in order to create true Muslims who are capable of leading fully responsible lives. Answer: It is one's duty to worship Allah SWT in order to live happily both now and in the hereafter.

When Islam first arrived in Indonesia, Islamic education has been practiced there. Language's importance in daily life as a tool for human communication cannot be isolated from the process of becoming a Muslim. A person can use language to communicate with others by speaking, writing, or using other visual or audible means. This is in line with the idea and impression that language is the most significant aspect of a person's existence since it facilitates interpersonal contact between members of society by providing them with a means of expression through sounds and symbols produced by their speech organs.

So, language is used for communication more effectively the more fluently a person speaks. In order to effectively communicate with people, language as a tool must be grasped. Furthermore, the

language being studied is a foreign language, therefore good language mastery is something to aim for and learn. based on Mulijanto Sumardi's opinion (1974:56). No matter what objectives a person studying a foreign language hopes to accomplish, the end result is for him to be able to communicate with speakers of that language both orally and in writing with accuracy, fluency, and freedom.

Because as science, technology, information, and other sectors improve, there is a growing demand for people who speak different languages. A person who is proficient in a foreign language can communicate more easily with others who are from different countries than themselves. In these circumstances, studying a foreign language is particularly advantageous for fostering understanding between people, societies, and countries. Islamic tertiary colleges are one type of formal education that offers foreign language instruction.

Foreign languages are one of the subjects that students are required to take at Islamic tertiary institutions. English is the foreign language. English as a worldwide and widespread foreign language. Being able to converse with people on a global scale can be achieved by learning a foreign language. Due to two factors—geographical and historical as well as socio cultural - English has emerged as the primary lingua franca (liaison language) used throughout the world.

English is used and has spread throughout the world as a result of immigration by English-speaking people, British colonization, American influence and role in the world, as well as worldwide communications, media, entertainment, and technology. Moreover, English is widely used in international trade, diplomacy, and education. Several studies and scientific publications from the modern era are published in English and presented in that language. Therefore learning English can open the door to learning the most recent information.

Science and technology have been primarily written in English since the years 1750 to 1900. English has spread around the world in this century. As long as a person utilizes English when

communicating, it doesn't matter where they are in the globe; the other person will understand them. As an illustration, English is the primary language used by all foreign visitors to communicate with locals in Bali. Similarly, when traveling to foreign nations, English is the language of communication.

English is used for more than only international communication between individuals from two or more different nations. When individuals from many nations encounter Arabs, for instance, the worldwide language of Arabic is spoken. Similarly, one only uses Japanese when they are in a setting where the culture, traditions, or business are controlled by speakers of the language. This is distinct from the use of English, which is widespread despite having no connection to nations that speak the language.

In other words, English serves as a common language for communication among people from many nations. There can be no denying the importance of English.

“All of the problem that confront the Muslim world today the educational problem is the most challenging. The future of the Muslim world will depend upon the way it responds to this challenge”,

“Semua masalah yang dihadapi dunia Muslim saat ini adalah masalah pendidikan yang paling menantang. Masa depan dunia Muslim akan bergantung pada cara menanggapi tantangan ini.”

The subject of education is the most difficult issue facing the Islamic world today, despite there being many others. The way the Islamic world responds to and overcomes this issue will determine its future. According to Khursid Ahmad, education is a crucial need for every person, community, and country, hence it must always be promoted in a methodical and forward-thinking approach. A nation's educational initiatives always have a substantial impact on its engineering in the future, departing from this framework. English needs to be used around the world in order to survive and thrive in the age of globalization.

The author would like to express his gratitude to everyone who contributed to the writing of this work. May Allah reward all of your assistance and bless you all. wabil khusus to mother Hj. Saniah Sitorus and father H. Ibrahim Marpaung. Along with family

members, Putri Su'audah Pulungan, M.Pd., Sholehah's wife and My Children.

Penulis



Agus Salim Marpaung.,S.Pd,M.Hum.

NIDN. 2110119301

KATA PENGANTAR REKTOR

Assalamu'alaikum Wr, Wb

Syukur Alhamdulillah kepada Allah Swt. atas lindungan dan rahmat- Nya karena IAIDU Asahan kembali mampu menambah koleksi produk pengetahuan yang lebih aplikatif, yakni buku hasil Karya Dosen yang berjudul "*English For Islamic Teacher Profession*" ini diharapkan bisa memperkaya khazanah bagi mahasiswa terkhusus Fakultas Tarbiyah.

Saya mengucapkan apresiasi setinggi-tingginya kepada Penulis Ustadz Agus Salim Marpaung, S.Pd.,M.Hum yang telah selesai menyusun buku "*English For Islamic Teacher Profession*" buku ini tentunya sebagai bahan Referensi dan bacaan khususnya bagi mahasiswa sebagai literasi yang dapat meningkatkan kemampuan bagi pembaca dalam memahami Bahasa Inggris ,sehingga diharapkan mahasiswa terampil dan cakap dalam Berbahasa Inggris.

Secara teknis buku "*English For Islamic Teacher Profession*" ini diharapkan dapat memudahkan kerja dosen, mahasiswa, dan masyarakat Indonesia dalam merancang dan memahami Bahasa inggris di bidang pendidikan. Ini semua untuk mengantarkan mahasiswa menjadi benar-benar berdaya dan dapat menggali potensi diri mereka secara maksimal. Tentunya saya selaku Rektor mengucapkan terima kasih yang sebesar besarnya kepada penulis dan pihak lain yang telah membantu beliau dengan sungguh – sungguh berupaya menuangkan ide dan konsep serta analisa yang mendalam sehingga buku *English For Islamic Teacher Profession* ini sampai di terbitkan.

Ucapan terima kasih juga disampaikan kepada semua pihak yang sudah berkenan mengorbankan waktu, perhatian, dan sumberdaya untuk kemajuan masyarakat luas secara umum, dan pengembangan ragam karya buku-buku bahan ajar yang pastinya sangat bermanfaat menunjang tridarma perguruan tinggi. semoga bermanfaat dan menjadi nilai kebaikan bagi penulis demikian pembaca seluruhnya, Aamiin.

Wassalamu'alaikum wr wb.

Kisaran 09 Januari 2023

Rektor,

A handwritten signature in black ink, appearing to read 'Nilasari Siagian', written over a horizontal line.

Hj. NILASARI SIAGIAN,SH,S.Pd.I,MH

Penata Tingkat I

NIDN. 2126106801

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UNIT 1

ISLAMIC RELIGIOUS OF EDUCATION

A. Islamic Education

Islamic Religious Education Definition Etymologically, the word "education" originates from the Greek word "Pais," which means "someone," and "again," which means "guide." Education (pedagogy) is the act of guiding someone. In contrast, instructors actively support students' physical and spiritual growth as they work to build their core personalities in general education. Education is therefore considered to be one of the factors that significantly contributes to the development of the younger generation's dominant personality. And in Islam, the concepts of education are denoted by at least three different words: tarbiyah, ta'lim, and ta'dib. Yet tarbiyah, which is currently emerging in the Arab world, is the phrase.



UNIT 2

RUKUN ISLAM & IMAN

A. Get To Know Rukun Iman & Islam

Pillars of Islam and Pillars of Faith are two very important concepts in Islam. These two concepts form the basis for carrying out Islamic teachings. The Pillars of Islam consist of five principles, while the Pillars of Faith consist of six principles. The pillars of Islam are practices that must be carried out by every Muslim as evidence of a willingness to acknowledge the greatness of Allah and surrender completely to Him. Faith means believing. In Islam, there are six pillars of faith. This pillar of faith is a guideline of belief for Muslims in carrying out worship.

Practicing the Pillars of Islam and believing in the Pillars of Faith are part of the religious beliefs and practices that are important for every Muslim to achieve. By practicing the Pillars of Islam and the Pillars of Faith, Muslims can strengthen their relationship with Allah and can understand more deeply the meaning of their existence in this world and the hereafter. In addition, the practice of the Pillars of Islam and the Pillars of Faith can also have a positive impact on daily life. Performing the five daily prayers, for example, can help a person maintain their physical and mental health. Giving zakat and fasting, besides being a form of charity, can also help increase social awareness and solidarity among people.

Believing in the Pillars of Faith, such as faith in God and the holy book, can give a person peace and confidence in facing

UNIT

3

KNOWLEDGE

A. Definon of Knowledge



Knowledge in Islam is seen as a human need in achieving prosperity in the world and providing convenience in knowing God. Therefore Islam views that science is part of the implementation of human obligations as creatures of Allah SWT.

In essence, science aims to seek scientific truth in accordance with scientific principles, with knowledge, every human being will be able to obtain a truth through certain processes, either by conducting scientific research or in various other ways. Science in Islam is seen as a human need in achieving prosperity in the world and providing convenience in knowing God.

UNIT

4

EXPRESSIONS



Expressions are expressions or terms that are standard and are always used in daily conversation in English which sometimes have other meanings than their true (literal) meanings, for example: Rubbish! Please note that this second package is deliberately designed in such a way as to make it easier for us to learn. Because the examples of sentences are given only briefly, it is hoped that readers can develop them on their own, of course, with the guidance of a teacher.

It should be remembered that Expressions is also a vocabulary that must be memorized by anyone who wants to learn English both spoken and written. There is no reason not to memorize it, because Expressions are standard expressions in English.

UNIT 5

INTRODUCING ONESELF AND OTHER

A. Definition of Introducing oneself

Definition of Introducing oneself is an expression that can be used to introduce ourselves to other people. Here are some expressions that can be used, along with their responses: “adalah ungkapan yang dapat digunakan untuk memperkenalkan diri kita kepada orang lain. Berikut beberapa ungkapan yang dapat digunakan, beserta responnya:

1. *Introducing Oneself*

- | | |
|-----------|--|
| Introduce | : My name is Kartika (Nama saya Kartika) |
| Introduce | :My full name is Kartika Kirana (Nama lengkap saya Kartika Kirana) |
| Introduce | :My nick name is Kartika (Nama panggilan saya adalah Kartika) |
| Introduce | :Hi, I am Kartika (Hai, saya Kartika) |
| Introduce | :Hello, my name is Kartika (Halo, nama saya Kartika) |
| Introduce | :Good morning. My name is Kartika (Selamat pagi. Nama saya Kartika) |
| Introduce | :May I introduce myself? My name is Kartika (Bolehkah saya memperkenalkan diri? Nama saya Kartika) |

Let me introduce myself. My name is Kartika. (Ijinkan saya memperkenalkan diri. Nama saya Kartika)

UNIT 6

DESCRIBING, THINGS, FEELINGS, PEOPLE, AND PLACES

To describe is to convey in words the appearance, nature, attributes, etc., of something. The word often implies vividness of personal observation: to describe a scene, an event. To narrate is to recount the occurrence of something, usually by giving the details of an event or events in the order of their happening.



Look and learn! (Lihat dan pelajari!)

Material

1. Angga: "I am tall, but Irfan is short".
Angga: "(Saya tinggi, tetapi Irfan pendek)"



UNIT

7

READING COMPERHENSION

A. Reading Comprehension

Reading comprehension is the ability to read text, process it and understand its meaning. It relies on two, interconnected abilities: word reading (being able to decode the symbols on the page) and language comprehension (being able to understand the meaning of the words and sentences).

When we make sense of a text, however, we don't just remember the exact words and phrases we read. Rather, we form a mental model of what the text describes by integrating the sense of the words and sentences into a meaningful whole, like a film that plays in our head. Good comprehension is vital if reading is to have a purpose, if a reader is to engage with and learn from a text and, ultimately, if a reader is to enjoy what they're reading.

"Pemahaman membaca adalah kemampuan membaca teks, mengolahnya dan memahami maknanya. Itu bergantung pada dua, kemampuan yang saling berhubungan: dan pemahaman bahasa (mampu memahami arti kata dan kalimat). Namun, ketika kita memahami sebuah teks, kita tidak hanya mengingat kata dan frasa persis yang kita baca. Sebaliknya, kita membentuk model mental dari apa yang dideskripsikan oleh teks dengan mengintegrasikan makna kata dan kalimat menjadi satu kesatuan yang bermakna, seperti sebuah film yang diputar di kepala kita. Pemahaman yang baik sangat penting jika membaca memiliki tujuan, jika pembaca ingin terlibat dan belajar dari

UNIT

8

WHAT IS A LIFE PLAN

A. A Life Plan



A life plan is an objective that helps you prioritize what's important to you, make decisions based on your priorities and find ways to achieve your goals. Some people may create a life plan document to track the progress of their goals, while others may prefer to only document smaller goals within their life plan while considering their overall objectives.

A life plan is important to help you take control of your life and your future. In creating a life plan, you identify your values, what's important to you and what you want in your life. Then, when you encounter decisions, you can consider your options in comparison to your values and choose the option that best aligns with your priorities or allows you to achieve elements of your life plan.

“Rencana hidup adalah tujuan yang membantu Anda memprioritaskan apa yang penting bagi Anda, membuat keputusan berdasarkan prioritas Anda, dan menemukan cara

UNIT 9

MODAL AUXILIARY VERBS

A. Definition of Modals

In English, we know a type of auxiliary verb called modals. Modals are generally used to express the speaker's attitude towards something: whether it is needed, suggested, allowed, might happen, and so on. Basically, all modals are always followed by the first form of the verb (V1).

Dalam Bahasa Inggris, kita mengenal jenis kata kerja bantu yang disebut modals. Modals pada umumnya digunakan untuk mengungkapkan sikap penutur terhadap suatu hal: apakah hal tersebut dibutuhkan, disarankan, diizinkan, mungkin terjadi, dan lain-lain. Pada dasarnya, semua modal selalu diikuti oleh kata kerja bentuk pertama (V1).

B. Jenis-jenis Modals

1. Modals Present

(Modals: Will, Shall, Can, May, Must, Should)

a. *Will (akan)*

Digunakan untuk menyatakan:

- artinya "akan" dalam bentuk future simple tense, dan sama dengan to be going to

Contoh: I will go to Bandung tomorrow (Saya akan pergi ke Bandung besok)

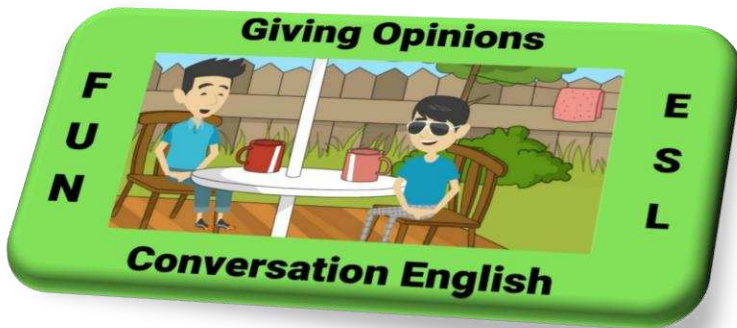
Permintaan dengan sopan atau menawarkan

Contoh: Will you carry that bag for me? (Maukah kamu membawakan tas itu untuk saya?)

UNIT

10

GIVING OPINIONS



Giving Opinions

This is just my opinion, but... This page lists useful expressions for the language function of giving opinions.

A. Elementary

1. I (really) think that ...
2. I believe (that) ...
3. I'm sure that ...
4. In my opinion / My opinion is ...

B. Pre-intermediate

1. I agree with ...
2. I feel that ...
3. I guess/imagine ...
4. I have no doubt that / I'm certain that ...

UNIT

11

MUHAMMAD WAS A PROPHET AND FOUNDER OF ISLAM



A. Muhammad

Muhammad was the prophet and founder of Islam. Most of his early life was spent as a merchant. At age 40, he began to have revelations from Allah that became the basis for the Koran and the foundation of Islam. By 630 he had unified most of Arabia under a single religion. As of 2015, there are over 1.8 billion Muslims in the world who profess, "There is no God but Allah, and Muhammad is his prophet."

UNIT 12

SPEECH



1. *Speech of Seminar*

Greetings to one and all. It gives me immense warmth and great pleasure to grace all of your presence in the interest of the entire committee. It gives me tremendous pleasure to be presenting the welcome speech amongst the most esteemed personalities who have won accolades in their respective fields.

Before we begin this seminar, I would like to express my heartfelt gratitude to all of you who have sincerely committed to this event to make it a success. This event would have been impossible without the support of each and everyone present here.

Terjemahan:

UNIT

13

OPENING SPEECH



1. Ladies and gentlemen,

Today, November 10, we must know that our predecessors had fought and sacrificed their whole body and soul to drive the invaders out of our land, Indonesia. They valiantly fought against the allied forces that continued to bombard Surabaya land, sea and air. But their determination was never loosed and they still dare to fight for this nation's dignity. Even though they were outnumbered, didn't have enough weaponry, but they remain united in order to reach the goal of the independence of Indonesia.

Therefore, on this 10th of November, I will deliver a short speech in order to commemorate the Heroes Day so that we can follow the spirit of their struggle to fill the independence that has

UNIT

14

JOB APPLICATION

Jakarta, July 6, 2020

Mr. Evans

Head of Human Resource Division

PT. Star Lab

Jl. Sudirman No 564

Jakarta, 12046

Dear Mr. Evans,

Based on the advertising on Glints, posted on June 28, 2020 about the job as Receptionist in your hotel, I would like to volunteer to fill the position.

I have completed my undergraduate program in the field of telecommunication and tourism at Telkom University Bandung, and I believe I have the perfect skills required for the job.

I am 25 years old and had worked as a receptionist for 3 years at Parahyangan Hotel.

I can speak 3 foreign languages including English and Chinese. In addition, I am well adapted to operate any kinds of gadgets in a hotel.

For your consideration, I have attached a curriculum vitae. I am looking forward to the interview so I can explain my skills and abilities in person with you.

Best regards,

Amaya Sadita

UNIT

15

TEXT MESSAGING S.M.S (SHORT MESSAGE SERVICE)

Sejak mobile phones atau telepon seluler (ponsel) yang populer dengan sebutan HP (Hand Phone) telah menjadi barang kebutuhan setiap orang, orang lebih banyak menggunakan pesan text (text messaging) disamping juga komunikasi langsung. Pesan text yang singkat dan dapat dipahami oleh setiap orang adalah sangat dibutuhkan. Oleh karena itu secara internasional telah dibentuk suatu kesepakatan umum bentuk-bentuk singkat kata-kata maupun kalimat dalam bahasa Inggris. Kesepakatan ini membuat kita bergerak lebih cepat dan hemat waktu dan juga biaya, suatu ciri dalam kehidupan moderen di dunia Informasi dan Teknologi. Perlu dicatat bahwa kata-kata atau kalimat singkat berikut juga dapat digunakan dalam pesan e-mai.

Contoh:

Tomorrow morning you must come to my office as soon as possible, thank you very much. (Besok pagi kamu harus datang ke kantor saya secepat mungkin, terima kasih banyak)

Kalimat di atas dapat disingkat dengan:

2MOR morning u must come 2 my OFF ASAP, TYVM.

Berikut beberapa singkatan umum yang telah menjadi kesepakatan secara internasional yang tercantum dalam "Collins Cobuild Dictionary, terbitan The University of Birmingham, UK, 2006"

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